November 2026

Dear Parents/Carers,

Curriculum Information – Autumn 2

We are pleased to say how well Year 7 have started their curriculum journey at Avonbourne. To help you feel informed and involved in their learning, we are sharing an overview of what your child will be studying this half-term in each subject. We hope this supports meaningful conversations at home about what they are learning and experiencing.

What will my Year 7 child be learning during Autumn 2?

Subject	Key Topics/Focus Areas
English	Students will be exploring the concept of the macabre through an in-depth study of two short stories by world renowned storyteller, Roald Dahl. This exciting and popular unit will enable scholars to engage in extended reading, while exploring setting and characterisation.
Maths	Students will work with prime numbers, factors, and multiples, and simplify algebraic expressions. They'll also practice addition and subtraction with integers and decimals and solve problems involving the perimeters of rectangles and compound shapes.
Science	Students will be completing the topic fundamentals of physics, focussing more on energy stores and transfers. They will then move onto their first biology topic – cells. In this topic they will look at the building blocks of life and have an opportunity to view cells under a microscope.
MFL	In French and Spanish, students will learn to discuss pets and hobbies along with further descriptions of their family. They will be able to use key verbs in the present tense.
History	Students will be studying the Norman Conquest, exploring the events of 1066 and how William I established and maintained control over England. Students will investigate the significance of warfare, the use of terror and peaceful methods of control, examining how the Norman Conquest transformed English society and strengthened royal authority.
Geography	Students will spend Autumn 2 learning about development. During this unit of work students learn about the foundations of development, the factors influencing it and the strategies used to reduce uneven development. The unit concludes with a focus on Nepal and The Democratic Republic of Congo.
Art	Artists will be introduced to 'The Art Timeline' where they develop an understanding of context and the various approaches of different art movements. Students will initially look at the work of post-Impressionist artist Vincent Van Gogh and will apply expressive lines and colours in their own work.
Music	Musicians will develop their understanding of the musical elements of tonality, dynamics, tempo and articulation, alongside their knowledge of vocal performance.
Religious Studies	Students will study Judaism. They build upon their knowledge of Covenants and the Laws of Leviticus to identify the different sources of Jewish Law (Tanakh, Torah and Talmud) and the contrasting ways of interpreting them (Progressive and Orthodox).

Principal: Michelle Dyer

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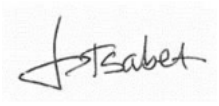
PE	Students will develop knowledge of netball, health-related fitness, rugby, basketball and badminton. Lessons will focus on fitness, teamwork and leadership.
Dance	Students will be exploring a variety of urban dance styles including, tutting, street dance and breakdance.
Drama	Students will begin learning how to read a script and have an opportunity to perform over exaggerated characters from Bugsy Malone
PSHE	Students will explore their personal identity, learn how to balance responsibilities, develop an understanding of financial ethics and consider the importance of personal values and boundaries.
D&T	Students will rotate through graphic design, food technology, and textiles, making a mechanical card, learning hand embroidery, and cooking dishes such as scones, pasta salad and fajitas.
Computer Science	Students will be introduced to block-based programming and the three major programming constructs, using their skills to create a simple computer game.

To find out more about our curriculum and how we ensure it meets the needs of all learners, please visit the link below:

Curriculum Overview | Avonbourne Boys' and Girls' Academies

If you have any questions about the Year 7 curriculum or how to support your child's learning at home, please don't hesitate to get in touch.

Yours sincerely,



Laura Tsabet
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